Industrial Engineering and Management

- Courses in English -

- Electrical engineering 1
- Electrical engineering 2
- Embedded systems 1 (introduction)
- Embedded systems 2 (software engineering)
- Embedded systems 3 (specialisation)
- Material science 2
- Material science 3
- Project Management for engineers
- Mathematics 3
- Human resource management
- German food & culture*
- German language

* max. 20 places

(Faculty of Life Sciences; December 2019)
**Course Name:** Electrical Engineering 1

**Degree programme:** Industrial Engineering (Bachelor)  
**Responsible Lecturer:** Prof. Dr. Cornelia Stübig

**Work load:** 150 h  
**Lecture hours per week:** 4 hours /weekly  
**ECTS Credits:** 5

**Course objectives:**  
Learning outcome: Students calculate electric circuits and give validated information about their behaviour.

Specialist competency (knowledge and understanding):  
- General understanding of the fundamental principles of electrical engineering

Methodological competency (use, application and generation of knowledge):  
- Methods needed in order to calculate the behaviour of single parts or the whole of an electric circuit are taught.

Social Competency (communication and cooperation):  
- Group work is used with example problems in order to give students the opportunity to solve technical problems in a group.

Self-competency (scientific self-image, professionalism):  
Students reflect their results and learn to estimate their own knowledge and results.

**Contents:**  
1. Introduction, basic terms and definitions  
2. Consumers and generators of electrical energy  
3. DC circuit calculation  
4. Electrostatic field, electrical current field, magnetic field  
5. General electric circuits  
6. Periodic functions  
7. AC circuits  
8. Three-phase current

**About didactics and work load distribution:**  
Lecture including calculation examples, voluntarily: tutorial  
60 h of lecture, 90 h of self-study

**Requirements for participation:**  
Recommended: mathematics: complex numbers, vector calculation, linear equation systems  
Mandatory: -

**Course language:**  
German  
English on demand

**Type of exam:**  
Written exam, duration 90 minutes
<table>
<thead>
<tr>
<th>Requirements for credit point allocation:</th>
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</thead>
<tbody>
<tr>
<td>Regular attendance, assignments, exam</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Literature:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Hagmann, Gert: Grundlagen der Elektrotechnik, AULA-Verlag, 17. Auflage</td>
</tr>
</tbody>
</table>
# Electrical Engineering 2

**Course Name:** Electrical Engineering 2  
**Degree programme:** Industrial Engineering (Bachelor)  
**Advanced students**  
**Responsible Lecturer:** Prof. Dr. Cornelia Stübig  
**Work load:** 150 h  
**Lecture hours per week:** 5 Lectures (4 SWS), Tutorial (1 SWS)  
**ECTS Credits:** 5

## Course objectives:
Gives an overview about applications of electrical energy and serves as ground for all other subjects concerning electrical engineering. Highly recommended, if the M.SC. is planned in the area of electrical engineering.

Students acquire basic knowledge in areas of application of electrical systems. These include power engineering applications such as the generation, transport and use of electrical energy as well as basics on electronic components and their use in applications.

Methodological competency (use, application and generation of knowledge):
- Methods needed in order to calculate the behaviour of electric circuit are used in reference to technical applications and the behaviour is analyzed.

Self-competency (scientific self-image, professionalism):
- Students reflect their results and learn to estimate their own knowledge and results.

## Contents:
**General:**
1. Standardisation and Safety

**Power engineering:**
2. Magnetic circuit  
3. Transformer  
4. Energy transmission  
5. Generation of electrical energy  
6. Electrical motors

**(Power-)Elektronics:**
7. Basics of semiconductortechnology  
8. Semiconductor components  
9. Electric circuits using semiconductors

## About didactics and work load distribution:
By working in teams of two, using different learning methods (e.g. oral discussion of the respective experiment, introduction of another group into an experiment and presentation of own measurement results to the whole group), social competence, verbal expression and presentation skills are promoted.

Lecture including calculation examples, voluntarily: tutorial  
**Work load:** 60 h of lectures, 90 h of self-study
**Requirements for participation:**

Recommended: Basics in Electrical engineering  
Mandatory: -  
preferably for 3rd year students

**Type of exam:**  
Written exam, duration 90 Minutes

**Requirements for credit point allocation:**  
regular attendance, passed exams

**Course language:**  
English or German

**Literature:**

*Fachkunde Elektrotechnik*, Europa Lehrmittel, 31. Auflage 2018  
Hagmann, Gert: *Grundlagen der Elektrotechnik*, AULA-Verlag, 17. Auflage
<table>
<thead>
<tr>
<th><strong>Course Name:</strong> Embedded Systems 1 – Basics</th>
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<tbody>
<tr>
<td>Degree programme:</td>
</tr>
<tr>
<td><strong>Industrial Engineering 1st Semester</strong> (Bachelor)</td>
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<tr>
<td><strong>Responsible Lecturer:</strong> Prof. Dr. Volker Skwarek</td>
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<tr>
<td>Work load: 60 hrs</td>
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<tr>
<td>Lecture hours per week: 2 SWS</td>
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<tr>
<td>ECTS Credits: 2</td>
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</table>

**Course objectives:**
Student acquire basic knowledge about embedded systems, the general working principle of digital systems and circuits up to processor cores.
Gaining knowledge about digital problem analysis and –modelling basing on methods of binary logic.

**Contents:**
- Introduction into embedded systems
- number systems, algebra of binary numbers, data types and ranges
- semiconductors, -technologies
- coding theory
- digital and binary logic
- boolean algebra
- adder/subtractor, arithmetic logic unit, simple processor cores

**About didactics and work load distribution:**
Lecture
60 h, thereof 30 h presence study, 30h home study

**Requirements for participation:**
Basic computer handling, A-level-knowledge of Physics, Chemistry, Electronics

**Course language:**
English or German

**Type of exam:** Written exam: 40 minutes

**Requirements for credit point allocation:** written exam

**Literature:**
D. Hoffmann: Grundlagen der Technischen Informatik, Hanser Verlag
### Course Name: Embedded Systems 2 – Software Engineering

**Degree programme:**

**Industrial Engineering, 4th semester** (Bachelor)

**Responsible Lecturer:**

Prof. Dr. Volker Skwarek

**Work load:** 60 h

**Lecture hours per week:** 2

**ECTS Credits:** 2

### Course objectives:

Students acquire qualifications and knowledge of the design process of software (software engineering). A special focus is put on requirements engineering and testing aiming to a qualification in systems engineering.

### Contents:

- Software development process
  - Process models, design principles
- Requirements management
- Principles for modeling software and embedded systems
  - Programming languages, direct and model based coding, coding patterns, documentation
- Debugging and test management
- Team based development
  - Software project management
  - Modularization
  - Design guidelines
- Functional safety

### About didactics and work load distribution:

Lectures in small groups with practical based homework

60 h, thereof 30 h presence study, 15 h voluntary homework and 15 h home study

### Requirements for participation:

- Embedded systems 1, knowledge of a higher programming language such as C, C++ or Java

### Course language:

- German or
- English

### Type of exam:

Written or oral exam: written - 75 minutes, oral 30-45 minutes

### Requirements for credit point allocation:

- Oral and written exam

### Literature:

- I. Sommerville: Software Engineering, Pearson
- Hammerschall/Beneken: Requirements Engineering, Pearson
# Course Name: Embedded Systems 3 - specialization in embedded systems

**Degree programme:**
Industrial Engineering, 5th semester (Bachelor)

**Responsible Lecturer:** Prof. Dr. Volker Skwarek

**Work load:** 90 hrs

**ECTS Credits:** 3
- 2 ECTS lecture
- 1 ECTS lab

## Course objectives:
Students acquire knowledge about special aspects of software development on and for microcontrollers. After this lecture and lab they shall be able to understand and to drive software development on microcontrollers and to solve simple programming tasks on controllers.

With lab exams first experience in developing software on microcontrollers will be gained.

## Contents:
- **Special Aspects of embedded systems design**
  - Time dependent modelling, shared memory modelling, event based modelling, VHDL
- **Sensors and actuators**
  - Active and passive elements, AD/DA conversion
- **Process types**
- **Memory types**
- **Real time systems and scheduling**
  - Real time operating systems, virtual machines, access protocols, real-time calculations and modelling
- **Design methods for low power systems**
- **Optimization of**
  - Memory usage, code usage, run-time
- **Tool chains for code developement**

## About didactics and work load distribution:
Lectures (2 SWS) in small groups with lab (1 SWS)
90 h, thereof 30 h presence study, 30h lab and preparation, 15 h voluntary homework and 15 h home study

## Requirements for participation:
- Embedded systems 1, knowledge of a higher programming language such as C, C++ or Java.
- Basics of Electrical Engineering, basics of electronics, maths

## Course language:
English or German

## Type of exam:
Written exam: 90 minutes,
Lab evaluation with initial short exam. No fail allowed.

## Requirements for credit point allocation:
Written exam and practical lab exam

## Literature:
Bear: Microprocessor Architecture, Cambridge Press
### Course Name: Material Sciences 2

<table>
<thead>
<tr>
<th>Degree programme:</th>
<th>Responsible Lecturer: Prof. Dr. Marcus Schiefer Prof. Dr. Bettina Knappe, Prof. Dr. Gesine Witt, external lecturers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Industrial Engineering</strong> (Bachelor)</td>
<td>Work load: 90 h</td>
</tr>
</tbody>
</table>

### Course objectives:
The participants learn safe working methods in laboratory and workshop with equipment, chemicals and tools. In addition, material science knowledge is deepened. Students acquire / improve the ability

- to develop the subject contents independently and to present and discuss them orally in front of the group.
- for professional communication in group work through joint evaluation and reflection of the experiments.
- to precisely explain scientific and engineering facts, test observations and evaluations in technical language.
- to make observations about weight, load and quantity ratios by means of stoichiometric calculations.
- to apply basic chemical skills and simple analytical methods.
- to adequately implement the safety provisions in the conduct of experiments.

### Contents:
Chemistry lab: Quantitative and qualitative analysis, corrosion tests; Material science laboratory: determination of mechanical parameters, different non-destructive testing methods of components.

### About didactics and work load distribution:
The students develop/improve the ability and willingness to work together within their team in a mutually supportive and goal-oriented manner to acquire the subject content. The students

. . . treat the group members with esteem and self-confidence.
. . . carry out experiments without endangering persons.
. . . gain self-confidence and confidence in their own abilities.
30 h presence studies, 60 h self-studies

### Requirements for participation:
no preconditions, recommended basic knowledge of material sciences

### Type of exam:
report of laboratory work, test

### Requirements for credit point allocation:
regular attendance, passed test and regular laboratory report

### Literature:
## Course Name: Material Sciences 3

<table>
<thead>
<tr>
<th>Work load: 60 h</th>
<th>Lecture hours per week: 2</th>
<th>ECTS Credits: 2</th>
</tr>
</thead>
</table>

### Course objectives:
The students acquire the competence to transfer theoretical contents and methods purposefully into the laboratory practice as well as to develop the acquired competences in laboratory experiments. They deepen their knowledge of material science contents.
Students improve their ability to reproduce material science facts, observations and evaluations in a scientifically correct manner in the respective technical language. You will acquire the competence to recognize problems in test execution and evaluation, to discuss sources of error and to develop solution strategies.
After completing this module, students will also have basic knowledge of laboratory work, such as the use of measurement methods and data acquisition systems, as well as writing protocols and reports.
The module is an additional basis for engineering science modules and thoroughly prepares students for a variety of practical laboratory work outside the university. It provides an essential basis for the correct documentation of scientific papers, which are also required during the Bachelor's thesis.

### Contents:
The work focuses on electroplating experiments, experiments with non-ferrous metals and application-related material science issues. What has been learnt has strong application relevance and is illustrated by excursions.

### About didactics and work load distribution:
By working in teams of two, using different learning methods (e.g. oral discussion of the respective experiment, introduction of another group into an experiment and presentation of own measurement results to the whole group), social competence, verbal expression and presentation skills are promoted.
30 h presence studies, 30 h self-studies

### Requirements for participation:
Prerequisites in material sciences required. Passed material science 2 course or equivalent.

### Type of exam:
Written exam: 60 Minutes
Graded lecture in front of the group: 15 Minutes

### Requirements for credit point allocation:
regular attendance, passed exams and assignments

### Course language:
English

### Literature:
### Course Name: Project Management (for engineers)

<table>
<thead>
<tr>
<th>Degree programme: Life Sciences International Semester – Industrial Engineering, BEETLS (Bachelor)</th>
<th>Responsible Lecturer: Prof. Dr. Andrea Berger-Klein/ Lothar Fuhr</th>
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</thead>
<tbody>
<tr>
<td>Work load: 150 (64 h/4 SWS presence; 86 h self-study)</td>
<td>Lecture hours per week: 4</td>
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</table>

#### Course objectives:

Engineers have to take the lead and the resulting responsibility in her working area. More and more their daily work is done by project work. To be successful they need a very deep and holistic knowledge in international project management due to the situation that they have to plan and to implement projects.

#### Skills / Learning targets

**Fundamentals**

The students know...

- the basics of project management theory and tools,
- transfer the basic knowledge and most essential tools of project management into her special working area and
- structure projects in this content,
- practice the different project methods in her special working area.

**Social and self-competence**

The students are able ...

- to work based on facts, highly self-motivated and open minded in a project team,
- to find successful solutions for basic project management problems,
- to work cooperatively in different degrees,
- to present her own input in an understandable way.

#### Contents:

- Project Management Tool Box like: WBS, CPM, Risk Management, Stakeholder Management, Earned Value Management, IT Tools like MS Project
- project process management
- case Studies
- useful solutions to set up teams and to lead project teams (lateral leadership)
- project related presentation, communication and facilitator skills

#### About didactics and work load distribution:

Blocked seminar with e-learning and multi-media...; problem based learning on case studies...

- presentation
- e-learning
- case studies
- homework during online session
- homework presentation
- excursion / project management in practice
- used medias: different medias on online platform, whiteboard, flipchart / board, beamer presentation
<table>
<thead>
<tr>
<th>Requirements for participation: No requirements</th>
<th>Course language:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Type of exam: presentation</td>
<td>English</td>
</tr>
<tr>
<td>Requirements for credit point allocation:</td>
<td></td>
</tr>
<tr>
<td>Participation at four of five blocked presence meetings, presentation about a given topic related to a study case</td>
<td></td>
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<tr>
<td>Literature:</td>
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</tbody>
</table>
**Course Name:** Mathematics 3

**Degree programme:** Environmental Engineering (Bachelor)**

**Responsible Lecturer:** Prof. Dr. Rainer Sawatzki

<table>
<thead>
<tr>
<th>Work load:</th>
<th>Lecture hours per week:</th>
<th>ECTS Credits:</th>
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<tbody>
<tr>
<td>75</td>
<td>2</td>
<td>2.5</td>
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</table>

**Course objectives:**
Students will acquire the ability:
- to describe technical and scientific problems with the mathematical syntax.
- to use the basic concepts of differential and integral calculus, ordinary differential equations and series.
- to apply the tools of the aforementioned areas reliably.

**Contents:**
- general series, power series, Taylor and Fourier series
- Ordinary differential equations of first and second order

**About didactics and work load distribution:**
- Seminars with exercises (25%)
- working in small groups (25%)
- independent study (50%)

**Requirements for participation:**
Knowledge of calculus

**Type of exam:**
Written test

**Requirements for credit point allocation:**
Active participation in class and successful completion of the final examination

**Course language:** English

**Literature:**
- Papula, Lothar: Mathematik für Ingenieure und Naturwissenschaftler 1-3
- Fetzer, Albert; Fränkel, Heiner: Mathematik Bd.1-2
- Engeln-Müllges, Gisela; Schäfer, Wolfgang; Trippler, Gisela: Kompaktkurs Ingenieurmathematik
- Dürrschnabel, Klaus: Mathematik für Ingenieure
## Course Name: International Human Resource Management

**Degree programme:** Nutrition & Home Economics (Bachelor)  
**Responsible Lecturer:** Prof. Dr. Birgit K. Peters

<table>
<thead>
<tr>
<th>Work load: 150</th>
<th>Lecture hours per week: 4 (Blended Learning*)</th>
<th>ECTS Credits: 5</th>
</tr>
</thead>
</table>

### Workload: 150

### Lecture hours per week: 4 (Blended Learning*)

### ECTS Credits: 5

## Course objectives:

The blended learning course "International Human Resource Management" includes five workshops. **Students who sign up for the course have to attend a minimum of four lessons to get the Examination credits.** The topics are about International Human Resource Management with the focus on Communication, Compensation and Benefits, Motivation, Leadership, Training and Development. We are going to look at the topics from different perspectives and countries.

### Content:

- Strategic HRM / HRM strategies
- International Employee relations
- Basic Communication Skills
- Performance Management
- Motivation theories
- Basics of Leadership & Leadership Instruments
- Leadership Styles
- Training and Development
- Organizational behavior

### About organization, didactics and work load distribution:

There are no regular weekly lectures. The course is a *blended learning course.*

### Course structure:

Workshop 1 – Self-study Phase and work package 1 – Workshop 2 – Self-study Phase and work package 2 – Workshop 3 – Self-study Phase and work package 3 – Workshop 4 – Self-study Phase 4 – Workshop 5

For each workshop, two or more teams will be asked to prepare a workshop, which they present to the total group. All work packages must be completed as a team in the individual groups.

### Requirements for participation:

Students should have some prior knowledge of the field of human resource management.

### Type of exam:

Grading of each component of the course as described below.

### Course language:

English

### Requirements for credit point allocation:

- attendance of four of the five workshops is mandatory
- successful completion of the three work packages (e.g. presentation, research poster, case study, video)
- work on a workshop as a team with presentation in the course
<table>
<thead>
<tr>
<th>Main Literature</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Ansoff, H. I.: Strategic Management, New York 1979</td>
</tr>
<tr>
<td>- Mintzberg, H.: The Rise and Fall of Strategic Planning, 1994</td>
</tr>
<tr>
<td>- Rosenstiel, L.v. (Hrsg.): Führung von Mitarbeitern, Stuttgart 2014</td>
</tr>
</tbody>
</table>
# Course Name: German Food and Culture

<table>
<thead>
<tr>
<th>Degree programme:</th>
<th>Nutrition &amp; Home Economics (Bachelor)</th>
<th>Responsible Lecturer: Dipl. oec. troph. H. Koopmann</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Work load:</strong></td>
<td>150</td>
<td><strong>Lecture hours per week:</strong> 4</td>
</tr>
<tr>
<td><strong>ECTS Credits:</strong></td>
<td>5</td>
<td></td>
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</tbody>
</table>

## Course objectives:
- The module contains a culinary journey throughout Germany.
- Students will find out about German favorite foods and beverages today and in the beginning of the last century.
- It will be reasoned in which way living and eating in Germany has changed and which international influence has taken place during the last 50 years.
- Students will prepare German traditional meals and will investigate the history of the recipes.

## Contents:
- Development of consumer demand during the last century
- International influences of eating behavior in Germany
- Development of food production and processing
- Regional differences in German culture
- Preparing of typical German dishes
- History of the recipes German traditional meals
- Market overview, consumption, price comparisons

## About didactics and work load distribution:
Scientific project

## Requirements for participation:
active participation in group work;
max. 20 participants

## Type of exam:
75% presentation of project works / 25 % survey report

## Requirements for credit point allocation:
Active participation in group work and lessons

## Literature:
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